



Shanghai Singapore International School

Job Title: Pre-school Teacher

Our School:

Founded in 1996, the Shanghai Singapore International School aims to develop each student into a responsible global citizen, with a strong sense of character preparing them for success in any life or career path they may choose. Our philosophy, vision, and mission are to educate students in an environment that will not only equip them with a high level of content skills and information but also help them to learn the behaviors associated with the global citizenry and the concept of being humanitarians and caring individuals.

Purpose:

To provide classroom instruction to preschool students following the school curriculum. To perform the role of Form or Co-form teacher to ensure students' well-being. Perform the duties expected of a teacher in the school and engage actively as part of the faculty team.

Reports to:

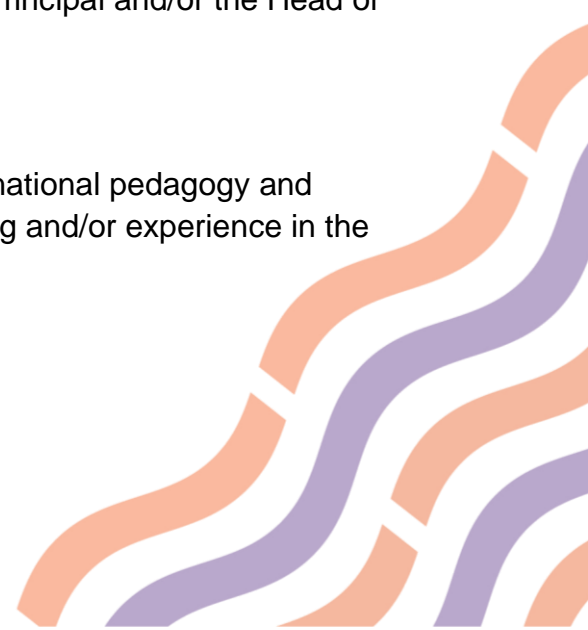
Preschool Principal and Head of School

Key Accountabilities:

- a) Develop a lifelong love and appreciation for learning in preschool students.
- b) Instruct students in a classroom setting according to the curriculum and scheme of work of the subject team.
- c) Perform formative and summative assessments and contribute to the development of assessment strategies and arrangements for the subject team.
- d) Engage in and support the organization of school events.
- e) Maintain a high standard of student achievement.
- f) Work collaboratively with the subject team in the development and enhancement of curriculum, pedagogy, and teaching and learning.
- g) Maintains a running record of student progress and completes term reports on student achievement.
- h) Ensure student development, safety, and wellness by contributing to and following student development policies and procedures.
- i) Carry out any other duties as assigned by the Preschool Principal and/or the Head of School.

Qualifications and experience required:

- a) Demonstrated knowledge of current best practices in international pedagogy and innovation. Successful teaching experience. Recent training and/or experience in the current curriculum.
- b) Experience as a **Teacher** in international schools.





- c) Excellent written and verbal communication skills. Ability to communicate effectively with students, parents, teachers, and others.
- d) Relevant university credentials in an academic field. A leadership postgraduate degree is highly desirable. Secondary license or certification for teaching the subject.
- e) Work experience with other cultures and nationalities within an international education environment. Ability to differentiate instruction for all learners.
- f) Proven ability to bring about and support change. A positive attitude. Willingness to collaborate regularly with colleagues in a positive, constructive manner. Ability to participate in and establish collaborative structures. Proven ability to develop successful academic programs.
- g) Willingness to moderate assignments at all levels to ensure collective understanding of achievement. Willingness to reinforce our School Mission and I-4C values.
- h) Ability to use learning data to explore and improve teaching and learning practices. Ability to engage students in learning activities using a variety of current technologies and online platforms.

