

# ANNUAL REPORT 2021-2022



SHANGHAI SINGAPORE  
INTERNATIONAL SCHOOL  
上海新加坡外籍人员子女学校

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## MESSAGE FROM HEAD OF SCHOOL

Dear SSIS Community,

As I complete my first year as Head of School of this wonderful educational institution, I wish to extend my gratitude to all in our community for your ongoing support throughout the year – your friendship and optimism has been greatly appreciated. Please take some time to review our annual report. We are proud of our achievements, and we will continue to work towards our strategic thrusts in order to enrich the lives of our students.

Throughout my career in education, it has been my privilege to have had experience with some of the best schools in Asia, and from this vantage point, I can fully understand the unique qualities of SSIS that contribute to its reputation as a school that truly cares about each student and wants them to become a lifelong learner with a strength of character and a love for humanity.

This is a school that supports the pursuit of excellence, contribution, and compassion, and it is a school with a deep and abiding commitment to provide a Singaporean global education to the community of Shanghai. This is a school with passion, as well as purpose. It is a place to belong, and it is a place that binds together its past and present community members. We are, and always will be Sabres.

Over the past year, I have heard the comment that we are an academic school. Yes, we are, and proudly so. Our academic results also provide this evidence, but once you enter our gates, we are so much more. We are a sporting school that works on individual personal bests and the development of high performing teams. We are a creative school, producing the finest quality performing and visual artists; a service-driven community whose students, staff and even our parents, seek to serve others. We are an innovative school, championing our students in STEAM and supporting their ideas and pursuits. Finally, and perhaps most importantly, we are an inclusive school – a place where our students and families from all backgrounds, cultures and ways of life come together to learn, grow and develop into future global leaders.

A Sabres education is about providing a broad and deep foundation for life, and I am incredibly grateful to our teachers and staff who deliver this every day. From our youngest Pre-nursery

students through to our Grade 12 students, we remain committed to cultivating a mindset of being open to opportunity, being able to identify opportunity and having the courage to accept opportunity.

To be a Sabre is to take your place in the story of this great school and to take on the responsibility of using the privilege of a SSIS education to do good in the world.

For me, to continue to be in the position to lead and to serve the SSIS community is a true blessing and I look forward to working with you all again next year, as together we guide our students towards excellence.

Stronger Together!



Mr David Shirley



# Celebration of Learning

## Academics

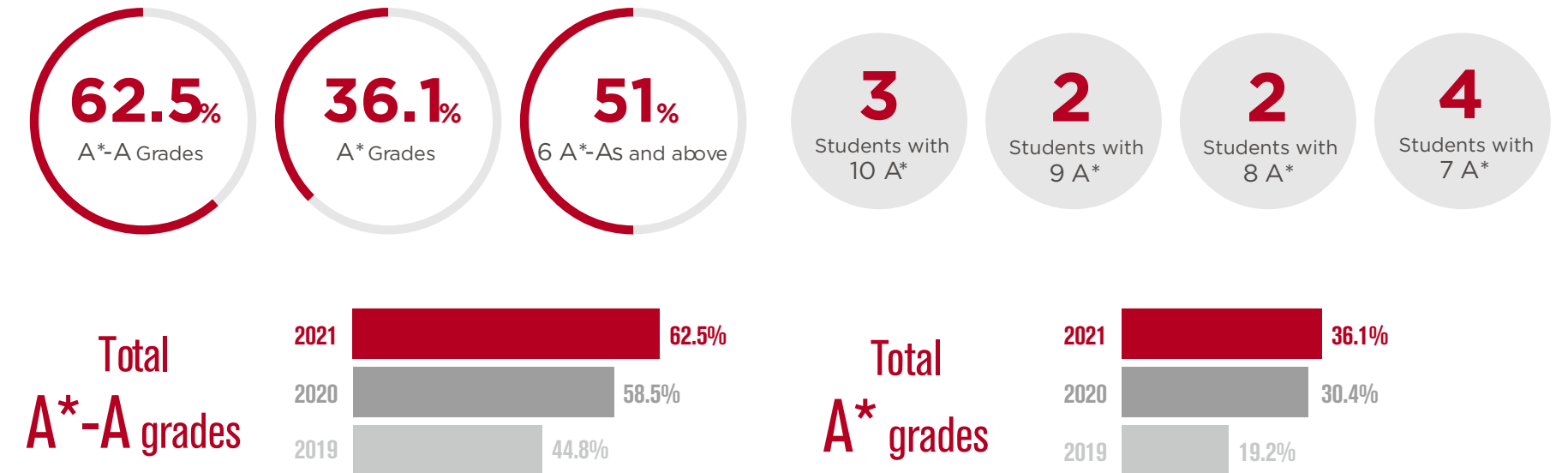
### Class of 2021 IBDP Results

With much jubilation, we celebrate a breakthrough setting new historic record with the attainment of the following:



### 2021 IGCSE Results

SSIS is immensely proud of the Grade 10 cohort of 2021 who performed excellently at the sitting of the IGCSE examinations, which are significant as they support our senior students in moving towards their IBDP and matriculation pathway.



- Percentage increase of A\* grades: 88.0% and 35.1% compared to 2019 and 2020 respectively
- Percentage increase of A\*-A grades: 39.5% and 6% compared to 2019 and 2020 respectively



HEO Eun Seo

#### Prestigious Outstanding Cambridge Learner Award

An exceptional IGCSE student was invited by Cambridge to attend an awards ceremony in Shanghai where her academic achievement was recognised with an Outstanding Cambridge Learner Award for the best performance across eight subjects. She received an award in the “Best Across” category. This means that she attained the first highest cumulative total standard marks over eight Cambridge subjects – in the world!



## Class of 2022 IBDP Results

The Class of 2022 recent graduates achieved outstanding results that are one of the best in SSIS history. The overall school average has consistently increased over the years, which is a true testament to SSIS's commitment to ensuring each student achieves success.



All SSIS G11 and G12 students take the official IB Programme.

All students who completed the full IBDP in 2022 earned the diploma.

Our statistics are 100% inclusive of all students who completed the full IBDP programme.

Updated as of 7 July 2022

## Class of 2022 University Offers

The Class of 2022 received impressive university offers this year. Collectively they submitted 256 applications across the world, with 59% being admitted to an institution in the global Top 100, of which 31% are in the Top 30.



Some of these prestigious universities include University of Toronto, University of British Columbia, University of Sydney and Hong Kong University of Science and Technology. Accumulatively, scholarships amounting to more than 10 million RMB were awarded to students.

## Math Olympiad Competition

Nineteen students from Grade 4 to Grade 6 participated in the Singapore and Asian Math Olympiad (SASMO), which is one of the largest math contests in Asia. It provided a platform for the untapped thinking potential of our Primary School math geniuses to be stretched and enhanced their higher order thinking skills. They received two silver and five bronze awards, as well as one honourable mention. The silver and bronze awardees are qualified them to participate in the Singapore International Math Olympiad Challenge (SIMOC) in July 2022. SIMOC is an international contest that allows students to experience the thrill of math games along with the challenge of solving puzzles.



## Student Voices Speech Competition

Fourteen Primary students demonstrated a great amount of courage when they entered the “Student Voices: Green Your Power, Power Your Future” speech competition and made it through to the semi-final round. Six of them were selected as finalists and will participate in the final round in October 2022. They have done us proud by being well-prepared and well-spoken throughout the competition.



## Hong Kong Young Writers Award

Once again, this year, SSIS students set their pens to paper to write original fiction stories, nonfiction articles and poetry under the topic “New Tales from the Mogao Grottoes”. After thorough research, students applied a variety of writing techniques to produce their finest pieces. Of the 15 participants, nine received honourable mentions.



## Chinese Original Picture Book Competition

SSIS students from Grades 2 to 6 proudly represented SSIS in the 2nd International School Primary School Students Chinese Original Picture Book Competition. Both native and non-native Chinese speakers entered the competition, which was yet another platform for students to practice and showcase their Chinese writing abilities and creativity. They entered in three categories – Best Picture Book Award, Best Story Award, Excellent Picture Book Award – with 29 of them coming out as winners in 19 entries.

## University of Waterloo Competition

Our Senior School math geniuses entered the University of Waterloo Math Contests and placed in the top 25% of the world ranking. The contests are some of the most rigorous, reputable and long-standing international mathematics competitions for Grade 7 to 12 students. The Math Competition After School Programme helped ensure our students were fully prepared for the contests by providing a platform for them to practice their problem-solving and mathematical skills, and also getting accustomed to a new genre of questioning.



UNIVERSITY OF  
WATERLOO



## External Science Competitions

Grade 7 and 8 students participated in online international science competitions. The external platforms provided opportunities for these students to think outside the box while enhancing their science knowledge. In The Next Frontier Competition by Education Perfect, SSIS took first place in China and seventh globally. Our students scooped six gold, four silver and seven bronze awards.

In the Science Asia Learning Challenge 2022, four students placed in the top 10 with two of them placing in the top three overall. Their outstanding performance contributed to SSIS being one of the top three schools in the competition.

## Enriching the Reading Scene

“Enriching the reading scene” was one of the goals in the Preschool and Primary School this academic year. An exciting and successful Reading Extravaganza Week was held during October 2021 with a series of events to promote a good reading habit. We are proud to share the following results since the event occurred:

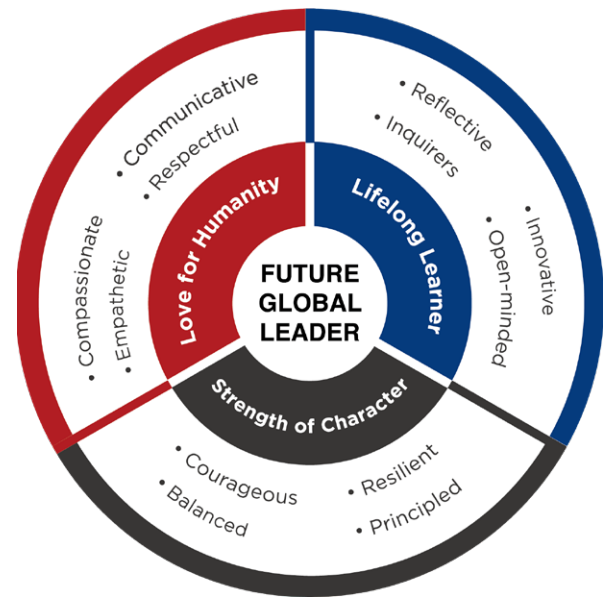
- The library lending rate increased by 24%.
- The Preschool reading assessment scaled score increased on average by 44 points.
- The Primary School reading assessment scaled score increased on average by 47 points.
- The online reading platform usage in May showed an increase of 55 minutes of reading per week per student.





## Character & Leadership Awards

This year we introduced the SSIS Character and Leadership Commendation. These awards are designed to recognise and celebrate student achievement in all areas of school life with a clear connection to the Future Global Leaders attributes. The programme rewards all the positive actions our students do daily, with an emphasis on academic achievement, effort and leadership. Commendations are issued in the form of ManageBac merits logged under one of the 12 Future Global Leader attributes.



Certificates will be issued for the following levels of achievement:



Platinum Award



Gold Award



Silver Award

At the last assembly of 2021, commendation certificates were presented to the students that received the most Future Global Leader merits in Term 1. Overall, teachers recognised almost 500 positive actions by students.

### 2021-2022 End of Term 1 Commendations

G7 - MUDALIAR Rashi Saravanan

G8 - MA Chung Ho Joe

G9 - YANG Chen Liang

G10 - ROSLEE Aina Sofia Binti

G11 - GURKAN Defne Siraz

G12 - DINESH Diya

## IBDP Five-year Review

In November 2021, the IBDP five-year review visitation team was welcomed to SSIS. They were impressed with not only the development of the IB Diploma Programme, but also with how the Learner Profile and IB core have been embedded within the school. SSIS remains committed to improving the school's systems and processes to support sustainable improvement, as well as to the IB philosophy that ensures students receive holistic, high-quality education.

## 2021 Chinese Traditional Culture+ Performance

This year the “Chinese Traditional Culture+” theme focused on Chinese intangible cultural heritage activities. There were over 80 pieces of works from various participating international schools. Four activities from SSIS were praised by the SEC judges, three won first prize, and ‘Shadow Puppet’ won second prize.





## SPORTS & ACTIVITIES

### ACAMIS Volleyball Hosting & Results

Six Shanghai schools and a group of athletes that were excited to be back on the court were welcomed to campus for the ACAMIS Volleyball tournament. The feeling of game one, with an audience and energetic players, made it all worthwhile. We had a community of student volunteers, student broadcasters and hosts as they put on the award banquet. Our boys brought down the house by winning the championship game. Our girls made us proud with a third place finish.

### SSIS Best Overall Athlete Male & Female

#### Ramith Reddy GAJJALA, Grade 11

"I would like to thank my wonderful coaches, teammates and the sports department for continuously supporting me through the highs and lows of my journey. As a Sabre athlete, my peers and I worked day in and day out towards a common goal and pushed one another to our limits to contribute to a great team performance. Despite encountering several challenges due to the pandemic, the Sabres community stayed strong and persevered through tough times."

#### MAN Tsz Yan, Grade 11

"To me, being a Sabre is the dedication and love not just of the sport, but also of the team. To be a Sabre is to support each other and become part of the family. When we become Sabres, all the hard work, blood, sweat, and tears are always worth it because there is nothing else we would rather be doing."



### Sabres Swim Team

The swim programme was split in two: Sabres Red and Sabres Blue. The squads train during ASP and members are eight years old and older. This year, we hosted the first-ever development meet hosted at SSIS. Students had the opportunity to represent the school as part of the Sabres Swim Team. All squad members made huge progress, with everyone becoming more confident in being in the water.

The whole school Sabres Swim Team is part of the Shanghai Swim League (SSL). Round 1 of the SSL was held in October, with round 2 being held virtually. We were able to visit another school for the third round. Every swimmer made huge gains on their personal best times and showed this off with their own unique coloured bands.





## Sabres Fit Virtual

Our Sabres fit initiative started in the second week of distance learning and together we have really powered through. Students have led and shared 22 workouts for the community. Some highlights include guest alumni leaders, sport specific exercises, workout variety, house points, challenges and always some good smiles!

## Grade 7/8 CCA

Grade 7/8 CCAs were brought back into the curriculum with the wellness initiative. It was a great success and a good stepping stone for future groundwork. The teachers were able to link their programmes to the SSIS learner attributes and create meaningful outcomes, many of which were complimentary to the curriculum and service learning.

## New Chinese CCA and ASP Programmes

The Chinese department is continuously finding ways to enrich the Chinese language and culture learning platforms to better support students in developing their language skills. New CCAs and ASPs were added to boost students' confidence and enhance their abilities in the Primary School and Senior School. These include Chinese Drama, Chinese Talk Show, Calligraphy and Chinese Debate Group.



# AESTHETICS

This year, great strides were made in the Aesthetics department. Our main goal was curriculum development by aligning and improving teaching and learning. The department focused on programmes that proved to be most popular and relevant to our students. Experimenting and risk-taking in this regard has been fruitful.





## Music Curriculum Review and Upgrade

Over the past year we have taken a long look at the Preschool and Primary School music curriculum. With Ms HO Chan Chan's help, we have completely reviewed and revised the curriculum to best provide for our students. Moving forward, we expect to see some great improvements to our already strong music programme.

## SSIS 25th Anniversary Art Exhibition

Our students' artwork brought to life the K11 Art Mall with an array of colours, calligraphy, animation and so much more in our weeklong celebration of 25 years of SSIS excellence. Themed 'I AM! Celebrating Life and Growth', the art exhibition showcased artworks and installations from each Pre-nursery to Grade 12 student.

## ACAMIS Chinese New Year Greeting Design Challenge

This year was the second time that SSIS students' designs were selected to represent the ACAMIS Chinese New Year greeting card. It was well received across the world. Nearly 200 designs from 34 schools were submitted, and our K2s came out tops.



## Shanghai Film Festival 2022

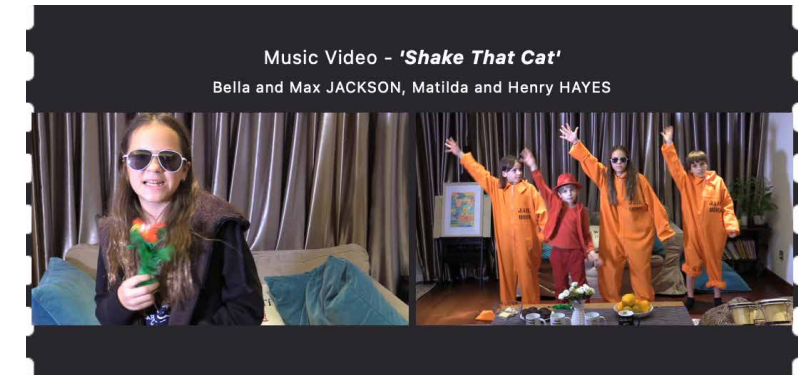
SSIS students once again scooped the most awards at the Shanghai Student Film Festival across the three age groups. We won an impressive 15 first place awards and five second place awards. Schools across China participate in the annual festival. Once again SSIS has been one of the most successful schools in this Film Festival and has shown how well it integrates technology throughout the whole school, with winners coming from lower primary right through to Grade 12.

## IGCSE Music Recital

The first ever IGCSE music recital was hosted on campus. Grade 10 Music students, along with selected Grade 9 students, showcased their musical talents as they performed solos and in ensembles. Providing opportunities for students to perform in front of an audience enhances their confidence and builds their strength of character.

## Sabres Crew Creative

With an emphasis on student-led learning, earlier this year we formed Sabres Crew Creative, a branch of the well-established Sabres Crew. This student-led organisation consists of around 30 passionate Senior School Visual Art students who better the school through their own time and effort. They have led art-based CCAs, ASPs, lunch time projects, painted a mural in the primary library, completed most of the design work for the Senior School drama performance and much more. This group has proven so successful that we will be expanding it to include music and drama and formalise its structure and role within the school.





## Chinese Language Drama

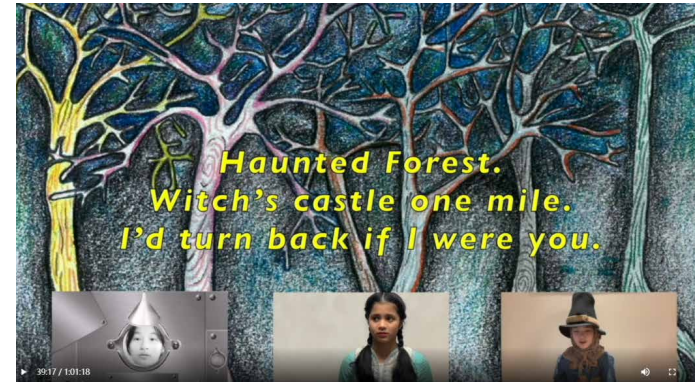
Led by Mr Khuan Wei LIM and Mr Chung Wei LIM, this past year we piloted the first-ever SSIS Chinese Language Drama. It was a 15-minute show presented at the Primary Chinese New Year celebrations. It allowed many students who would not normally participate to be a part of a stage performance. With this success, we are looking towards the opportunity to present a full-length Chinese language show next academic year.

## Online Events

With the recent long-term lock down, we had the opportunity to move many of our events online. These fantastic events included the Primary School's Wizard of Oz Online, Preschool's "I Am Me" show, ACAMIS Virtual Film Festival, Primary Young Musician Competition and many more. It was a fantastic effort by our teachers and students to continue these traditions despite the difficulties.

Below is a selection of events we have successfully presented this past year:

- K-12 25th Anniversary Art Exhibition
- Senior School Drama: A Thousand Cranes
- Primary School Drama: Wizard of Oz Online
- Primary Young Musician Online
- Primary and Senior ACAMIS Student Film Festival
- K-12 Shanghai Student Film Festival
- Primary Chinese Language Drama
- Grade 10 and 11 Art Exhibition
- Senior Winter Concert
- Primary Winter Concert (first ever)
- IGCSE Music Recital (first ever)
- Preschool Drama: I Am Me Online



# TECHNOLOGY

This has been a great year of innovation, creativity and uniting the families in our community through technology. We have become stronger and more resilient. Technology has been one of the core tools students and staff have used for communication, collaboration and creating solutions.



## Student-led Learning

This year saw an increase in the number of opportunities for student-led, technology-based learning experiences. Students helped set up, provided media coverage and presented at the ACAMIS Tech Conference in October 2021. Numerous school events were livestreamed and our students recorded, presented, created props, utilised a variety of equipment and produced media for the SSIS community and the world. These events became an additional opportunity for SSIS families to be engaged in school life. Our students created a recycled Christmas tree in STEAM, including 3D printed decorations, as well as held an interschool robotics scrimmage. We strived to create an environment where students lead their learning.





### Impactful Curriculum

Teaching and learning were enhanced with the rollout of additional platforms such as MyOn, Tynker and Office 365 in the Primary School. Our student efficiency improved by shifting to cloud-based productivity and collaboration tools and this, in turn, led to an improved distance learning experience. Opportunities of informed teaching and learning are developed through data analysis, which aides in meaningful decision making to identify strengths, needs and areas for improvement. AY2122 saw the final phase - the ability to read and write actual code - of our three-year coding development in the Primary School. We continually improved the development of this essential 21st century skill in our students.

### Engaging Families

The whole school has moved to using a central platform for learning, communication and after school collaboration. All families now engage in learning experiences through ManageBac. Starting this year, ASPs, CCAs, events and trips, and parent-teacher-student conferences were booked on SchoolsBuddy. Parents have all their children's information at their fingertips through mobile apps.

We have significantly improved wireless connectivity on campus. Progress has been made in shifting to the use of iPads for learning. The performance and versatility of iPads make them the best tool for learning, creativity and wellbeing throughout the school. We will continue to educate and equip students, parents and teachers with lifelong technological skills, enabling them to be mindful authors and creators.

# OUR COMMUNITY

## Our Students





## 2021/2022 Graduations

### Senior School Graduation

On 2 June, the Grade 12s, their parents and teachers gathered online for a heartwarming graduation ceremony. Each graduate received a bag full of graduation memorabilia, and ensured they had their Class of 2022 sashes, caps and personalised IB mugs for the online ceremony, which amplified the graduation spirit. The video highlights and speeches encapsulated their journey at SSIS.

### Primary and Preschool Graduation

The K2s and Grade 6s celebrated their graduation at Sun Island on 16 June, accompanied by their parents. The speeches and video montages highlighted the students' achievements over the years. The ceremonies also provided an opportunity for students to see their classmates and teachers for the first time after months of distance learning.



## 2021/2022 Exemplary Student Leaders

### Primary School Pathfinder Award Recipient

Tanisha CHAUDHURY is the recipient of the coveted 2021-22 Pathfinder Award. Tanisha consistently exemplifies what an SSIS student should be. She is a role model for her peers and has taken every opportunity presented to her with both hands and excelled. She was a member of the Student Council and involved in numerous activities and competitions. She has also represented SSIS in many external competitions and events.



### Senior School SISA Award Recipient

SHI Cheng U, also known by many as Amy, has been described as a diligent student, empowering leader, approachable friend and an accountable teammate. She is a vital part in everything she takes part in, and believes it's her conscientious attitude, leadership qualities and optimistic disposition have made her who she is today and will continue guiding her in her future endeavours. She has excelled in academics, took part in multiple student organisations and has taken on many community roles.



### Senior School Pathfinder Award Recipient

CHANG Yu-Wei, known by many as Jonas, excelled in academics, displaying year-on-year improvement. He participated in a wide range of extracurricular activities and enrichment opportunities. He served on the Student Council for four years, with some of the time being in an executive role. He played several sports, including volleyball, basketball and track and field. He is passionate about film and combining his core values of leadership, compassion and kindness to send messages of peace to the world. He hopes to use film as a platform to influence people to spread love.





## Student Leadership and Service Learning

### Student Leadership

We have continued to provide opportunities for our students to build their leadership qualities and skills through a diverse range of formal and informal leadership roles. Some of these include serving on the Student Council, being a House Ambassador and taking on class roles to make contributions to fellow classmates. The leadership opportunities have allowed students to further develop the SSIS Learner Attributes.

Events organised by the Primary and Senior School Student Council:

- Weekly Senior School Assemblies
- Valentine's Day
- Next Star (Online Talent Competition)
- Earth Week
- Loch Ness Night
- Spirit Week
- Winter Formal
- Summer Fest
- Christmas Week
- Student Council Camp
- Tidiness Competition
- New Year Snack Party
- STEAM Week Activities
- Badge Design
- Wellness Campaign
- Student of the Term Announcements

### CAS and Service Learning

During distance learning, CAS students initiated an online exercise project that exemplified their resourcefulness and commitment to wellbeing. Several Grade 11 and Grade 12 students organised digital meetings to exercise together, focusing on fitness, strength building and flexibility. They led this amazing initiative by reaching out to the wider SSIS community and sharing health-related tips at a time when it would have been easier to isolate. They encapsulated the values of leadership and compassion that we believe in at SSIS.

### Model United Nations

Twelve Senior School students attended SHAMUN, the first in-person MUN conference in nearly two years. The delegates challenged themselves in debating global issues related to the theme of “Renewing and Reconstructing” while having fun at the same time. Grade 11 student BONG Zhi Chen was recognised as Best Delegate in the Disarmament Commission.

### Senior School Student Council

The Senior School Student Council continued to be a voice for and serve the SSIS student population. They continued to plan assemblies and community events. They also adapted to the distance learning environment as they continued to offer an essential support network and an effective avenue for student feedback



OUR STAFF



Long Service Awards

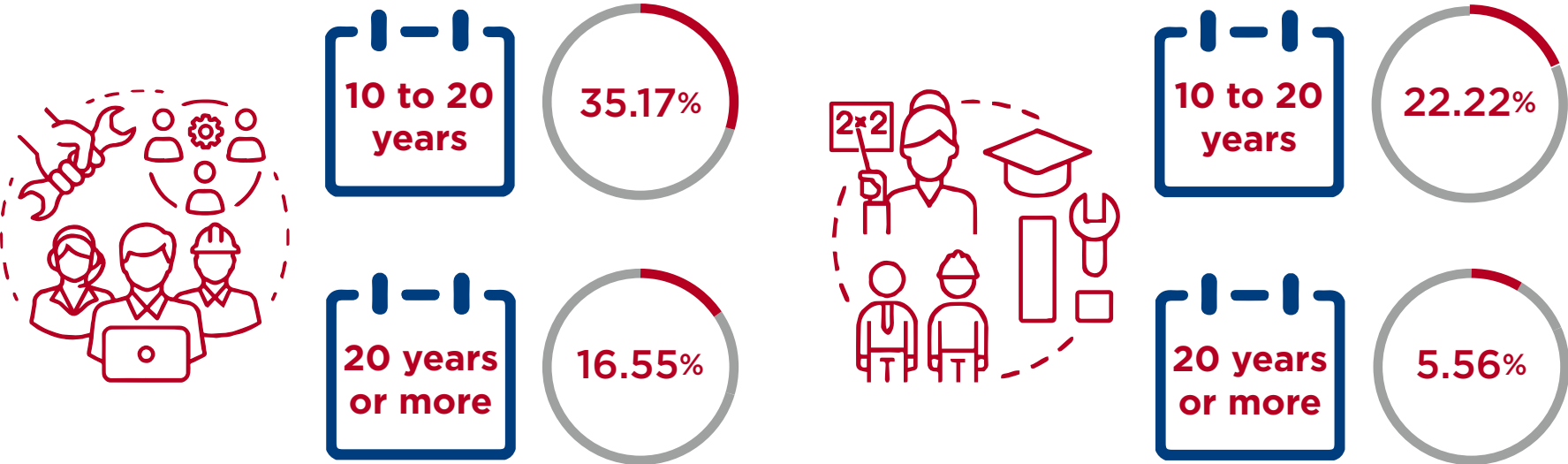
As we round off the 25th Anniversary celebrations, one thing we want to recognise is the long service of our staff members. They truly exemplify the SSIS spirit and ethos. Overall, 39% of SSIS staff have been serving the students and the community for more than a decade.

Support Staff

- 35.17% have served for 10 to 20 years
- 16.55% have served for 20 years or more

Faculty

- 22.22% have been teaching at SSIS for 10 to 20 years
- 5.56% have been teaching at SSIS for 20 years or more





## Professional Development

The academic year 2021-2022 has been one of the most productive and fruitful in terms of professional learning at SSIS despite the mandatory school closure. Teachers developed their skills in many areas, with almost 100 participants in different professional development events.

As part of the SSIS professional learning practice, teachers shared their educational experiences and major take-aways internally. In addition to the 'traditional' subject- specific upskilling offered to the Cambridge and IB teachers, training and sharing was focused on differentiation and feedback, academic honesty and online civic reasoning, and literacy and service learning. The counselling team focused mostly on building knowledge around child protection. Middle and senior leaders received training on how to better manage their teams and collaborate, building professional learning communities and coordinating curriculum alignment.

### 1. Professional Learning Plans

The Core Leadership Team organised a clearly communicated and well-structured plan around professional learning. Teachers worked on developing their individual goals linked to the school's Strategic Thrusts, their personal learning needs, and any previous feedback. They were supported through reflective conversations and lesson observations. The discussions were focused on the teacher's strengths and areas for growth.

### 2. NIE Long-term Collaboration

A big highlight of the year was the professional development initiative in collaboration with the National Institute of Education (NIE) in Singapore. The objective is to ensure that teachers are knowledgeable about the most recent updates in the syllabi and are confident in scaffolding content, skills and attitudes for students' success and smooth transition from the Singaporean curricula to the international programmes in the Senior School.

SSIS aspires to open these professional learning opportunities to other schools and become the hub for Singaporean education in Shanghai and China. This year, the training focused on the recent developments in Singaporean Math, inquiry and big ideas. Thirty teachers from Primary and Preschool participated with enthusiasm. Feedback has been beyond encouraging and the plans for next year are to continue this collaboration and extend the training to Chinese and Science teachers.

### 3. Mini Conferences

Mini Conference took place online this year, fully dedicated to teaching and learning. Teachers from all the three divisions were invited to participate in an online IdeaSlam and share their 'golden nuggets' from the distance learning experience. The ideas from all divisions were gathered and shared with the teachers as a reference resource.

### 4. Support Staff Professional Development

Almost 90% of our support staff have been trained in various courses and training sessions.

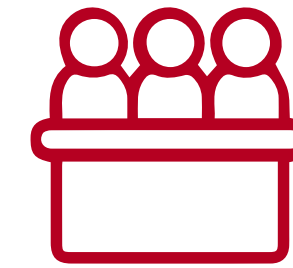




## OUR PARENTS



SSIS believes in a strong home-school partnership, and this relationship is pertinent to student success. Hence, the school actively engages parents through different channels of communication, collaborates with our Parent Support Group on school events and models lifelong learning through parent education workshops.



**13** Dedicated Executive Committee Members



**27** Parent Education Workshops



**Santa Workshop Raised RMB 40,000 for Charity**  
(Donated to Shanghai Dream Foundation)



Gifted **Graduation Gifts** to G12 Graduates

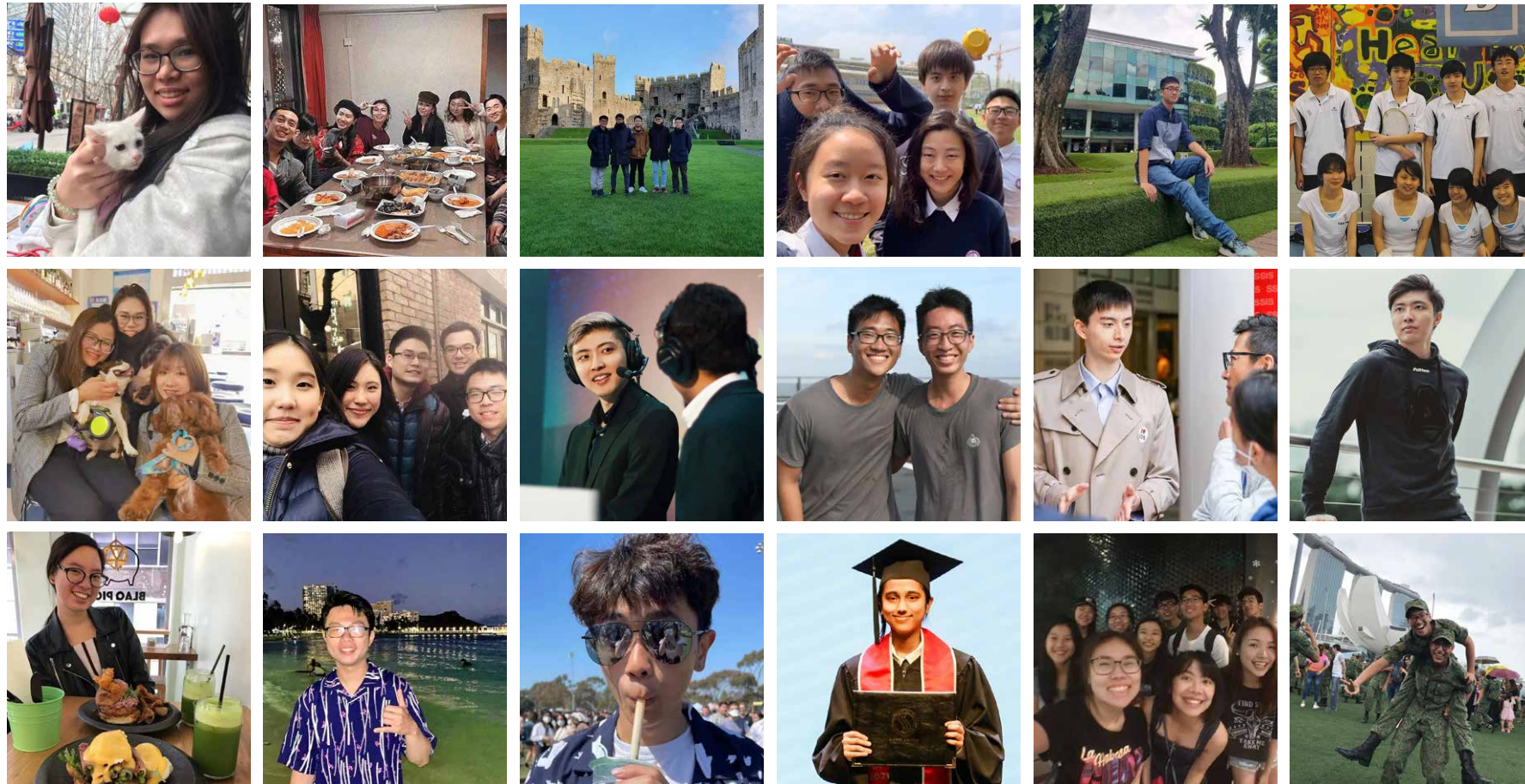


A first: Parents participated in **House Shirt Day**



## OUR ALUMNI

We have successful alumni across the globe, many of whom have since participated in events at SSIS and shared their wisdom with current students.



## Alumni Engagement

- 10 alumni articles were published.
- 14 alumni residing in Asia, Europe, Oceania and South America have been interviewed.
- 30 new alumni have been registered, pushing the total to 282. This amounts to a 12% increase.
- 6 alumni from the Class of 2021 recorded IB sharing videos for current students
- 1 alumna recorded a Happy Birthday Video for SSIS.

## Alumni Visits and Events

- On 17 November 2021, Akshat RANJAN (Class of 2021) and SUNG Jun Hur (Class of 2012) attended the alumni e-gathering.
- On 14 January 2022, three alumni attend the SSIS Art Exhibition at K11 Art Mall Opening for the 25th Anniversary celebrations.
- The following alumni did culture sharing with current Grade 12 students, facilitated by University Guidance Counsellor, Mr Daniel GOULD:
  - 12 May 2022, US Session Michael CHUNG, Class of 2021
  - 17 May 2022, Australia Session, CHAN Hui Yu, Class of 2014
  - 18 May 2022, UK Session, Andrew BULLA, Class of 2019
  - 19 May 2022, HK Session, Hafsa Zubair SIDDIQUI, Class of 2021





# OUR WIDER COMMUNITY

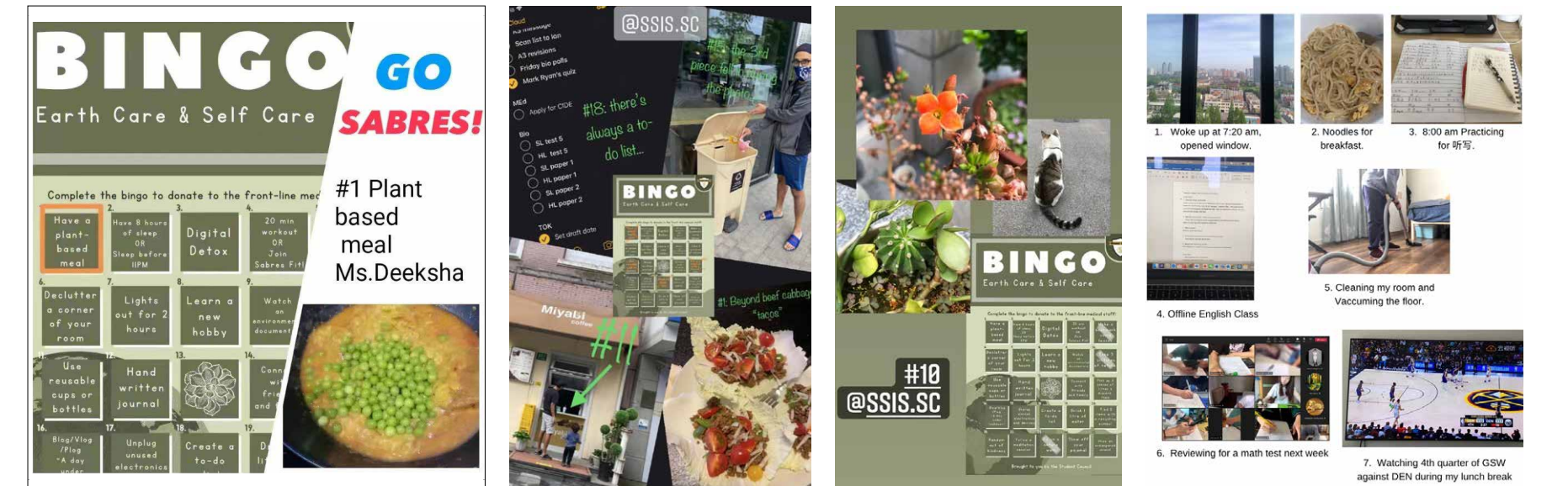


## Supporting Front Line Pandemic Control Workers

During distance learning, the Student Council Earth Week committee moved their Earth-Care Self-Care challenge online. The goal of this campaign was to promote practices that preserve the Earth's resources and encourage self-care during the stressful distance learning period. The Student Council committee shared the Earth-Care Self-Care challenge bingo sheet with students and then donated 1 RMB for every task box completed to a charity supporting frontline medical workers during the pandemic.

## Sustainable Stewardship

The student group, Green Hoaloha, continued to raise awareness of and advocate for sustainable stewardship of the Earth's resources. They led water saving and waste reduction initiatives on campus as well as raising awareness of Earth Day on 22 April.





## Promoting Wellbeing

Student group OK2TALK supported our community's wellbeing throughout the year and especially during distance learning. They regularly communicated helpful wellbeing messages and tips. They also shared information to help everyone thrive, get inspired and stay confident even under challenging circumstances in the second half of the year. They worked tirelessly to support our SSIS community and ensured that "we are stronger, together".

## Heart to Heart

Four SSIS students collaborated with Heart to Heart to start a bear sale and collect money for families whose child was born with heart defects. These students designed a unique hoodie for the big Heart to Heart bear and advertised the bear sale throughout the SSIS community. This group of students managed to fundraise a total amount of RMB 50,190. This significant amount of money will be used to conduct one heart surgery, one child will get the gift of life.



## iLead Speaker Series

SSIS invited successful and inspiring individuals to address the Senior School in the iLead by Example Speaker Series. Clapper rapper JIN Yuchen spoke about pursuing your true passion in life and The Expatriate Center's (TEC) founder Linda PAINAN provided tips for a successful future. These exceptional members of our community inspired our students to be opinion leaders, innovators and to contribute positively to society.



JIN Yuchen



Linda PAINAN



# CAMPUS SAFETY



## 1. Regular Campus Safety Inspection

- Added comprehensive safety check for school laboratories (including primary and senior school Science labs, STEAM labs etc.)
- 100% rectification of all issues raised

## 2. Covid Testing

- First ever mass PCR testing drill for all teachers, students and staff of the whole school
- First mass PCR testing conducted in school
- Zero confirmed or suspected COVID-19 cases reported during school days
- Merlion Residence Staff Apartments daily PCR and antigen testing in the last three months during lockdown from 18 March

## 3. Covid Safety Measures Channel Establishment on School Website

<https://www.ssis.asia/covid-safety-measures/>

- Provides a one-stop convenient location on the school website for the SSIS community with the latest epidemic prevention guidelines (including the guidance for visitors, travel polices and admission guidelines for new students, etc.) and the relevant online and offline forms (including weekly declaration form, travel declaration form and daily health observation form, etc.)

## 4. Campus Safety Mailbox Establishment

[campus-safety@ssis.asia](mailto:campus-safety@ssis.asia)

- It provides a communication channel and platform for SSIS community to consult campus safety related questions and issues.



# LOOKING AHEAD



## New Positions and Staffing Changes

As we prepare for new and enhanced programmes here at SSIS in AY2223, new positions need to be added to our existing faculty as well as cater for staffing changes. Next year we will continue to add value and support to all our students, families and teaching staff with new positions and internal promotions to both the Core Leadership Team (CLT) and the faculty. These positions include Preschool Principal and Senior School Assistant Principal, as well as Head of Counselling and Director of Student Services. We are also confident that the new members to the SSIS family will bring with them a pool of knowledge and experience that will drive the school to even greater heights and ensure our students continue to receive the best in educational practices.

- Preschool Principal
- Senior School Assistant Principal
- Director of Student Services
- K-12 ICT Coordinator
- Head of Counselling
- PE/Athletics Trainer
- EAL (English as an Additional Language) Teachers



# PRESCHOOL ENHANCEMENTS

## Curriculum Development

The Preschool teachers will continue with their professional development in ensuring our curriculum remains aligned with the Nurturing Early Learners (NEL) Framework, which is the foundation of the Early Years curriculum in Singapore. With continuous improvements to our curriculum, our teachers are committed to creating and delivering quality learning experiences for our Preschoolers.

## Learning Environment

As we continue to strengthen and better align our curriculum, we will be adopting a phased approach to enhance the learning environment of the Preschool for our young learners. This is to further support our inquiry-based teaching approach that is infused in the curriculum. Our goal is to create and develop a safe and conducive learning environment where children can learn and grow to their fullest potential.

## Preschool After School Programme (ASP)

We will be piloting the After School Programme (ASP) in the Preschool for K2 students, providing students with various opportunities and experiences that will develop them academically and in other areas such sports and creativity. We will be engaging external vendors to provide our K2 students with age-appropriate enrichment activities. We will consider expanding the After School Programme to the younger grades after a trial period.

## Student Leadership Opportunities

No child is too young to be a leader. Class roles will be introduced in the K1 and K2 classrooms where students are encouraged to take on roles such as group leaders, subject leaders, and House ambassadors. Children will take turn being responsible for these roles so everyone will have an opportunity to lead and to serve.

## Teacher-Parent Communication

At SSIS, we understand the importance of communication and feedback with our Preschool parents. We are always looking at ways to enhance parent-teacher communication to further support the growth and development of our young learners. Look forward to some enhancements to our daily Teacher-Parent Communication in the new school year. As always, we welcome feedback from our parents to see how and where we can further improve.





# PRIMARY SCHOOL ENHANCEMENTS

## Changes to the Timetable

To strengthen homeroom ties and foster class identity, a change will be in the student timetable. Students will start and end each school day in the homeroom with their form teachers and classmates. This will also address the needs of the students as they start on the right footing to begin their school day as well as ending on the positive note by sharing their experiences and reflecting on their learning. In addition, each period has been lengthened to 45 minutes and a Week A/Week B timetable will be used to ensure that there is a balance of curriculum time allocated to each subject and for more effective and efficient teaching and learning.

## Full Implementation of Cambridge Primary English

The feedback from the pilot rollout of Cambridge Primary English has been overwhelmingly positive. With the successful implementation of Cambridge Primary English curriculum for grades 5 and 6 students, therefore, in the new school year, the English programme will be rolled out from Grade 1 all the way through to Grade 6, providing our Primary students with a seamless transition into Senior School with the Cambridge Lower Secondary Programme (CLSP).

## Upper Primary ICT Programme Enhancement

With a longstanding successful one-to-one laptop programme in the Senior School, we will be implementing a one-to-one iPad programme for our Grade 5 and 6 students. Besides elevating the quality of teaching and learning and student engagement of our tech-savvy students, this programme will further encourage higher level thinking skills, problem solving, and creativity. Our students will be exposed to many learning resources and tools in a safe and monitored environment with the support they need to be responsible digital citizens. This also allows for a smoother transition to the laptop programme as our Primary students move up to the Senior School. The acquisition of these skills ensures we build upon the foundation of our programme for which all our students will be future-ready.

## Student Leadership Opportunities

In developing all our students to become Future Global Leaders, we envision them to become, new and more opportunities will be made available to our Primary School students. They can have tangible and authentic experiences to strengthen the development of their leadership and servanthip skills through class roles, house ambassadors, Student Council etc.

## Renewed Social Studies Curriculum

We will be using a school-developed curriculum that incorporates the Singapore National Curriculum's concepts and philosophy. The Social Studies Curriculum at SSIS is designed to assist students better grasp the interconnectivity of their host/home country and the world they live in, as well as respect and appreciate the intricacies of the human experience.

The Social Studies Curriculum aims to pique students' interest in real-world issues that affect their lives by focusing on areas of society that are important and relevant to them. Students can gain relevant knowledge and understanding about significant issues, develop critical and reflective thinking skills, and accept diverse views through inquiry-based and genuine learning experiences.

It has been expanded to include a broader knowledge base and experience at each grade level, with age-appropriate units for students to investigate in order to gain a better understanding of the subjects they are introduced to.

Broad themes include Identity, Culture and Heritage, and People and Environment guiding the content. Discovering Self and Environment, Understanding Past and Present; Appreciating Our Personal, Local, and Global World are the three primary clusters that make up the curriculum.



# SENIOR SCHOOL ENHANCEMENTS

## 21<sup>st</sup> Century Learning Competencies Support and Enrichment

In order to be successful in today's knowledge-rich economies, we aim to develop 21st century learning competencies in all our students. We actively plan for the development of students' mental and emotional processes so they become independent, self-managing learners. Our graduates learn how to learn and have developed the grit and resilience to successfully overcome tomorrow's challenges. Our Director of Student Services and experienced ESL teacher will further develop our individualised support offered in the school. Continuing to build on the increased enrichment and external competitions we have offered this year, especially in Maths and Science: we are currently reviewing our provision with a view to extending our offerings in more subjects.

## Programming & STEAM

In the new school year, the Grade 7 & 8 timetable will be adjusted to include increased class time for Programming & Steam. This bespoke programme will equip our students with programming, ICT skills and Design-thinking concepts through a project-based approach, taking a further step from our Primary STEAM programme. In the Programming & Steam lessons, students will develop a core understanding of the technology that powers our interconnected world and have the opportunity to apply what they have learnt to real-world scenarios. This new course is also excellent preparation for IGCSE Computer Science and Design & Technology. This is the next step on our journey of curriculum development as students have the opportunity to create and innovate in our world-class STEAM facilities.

## Service Learning and Fostering Global Citizenship

At the core of SSIS is its primary goal to equip students with the right knowledge, skills, mindset, and experience to address societal challenges as future global leaders with a love of humanity. With the successful implementation of Grades 7 and 8 Co-curricular Activities (CCA) programme, we will be looking into providing structured opportunities for Senior School students from G7 onwards to engage in Service Learning prior to their CAS (Creativity, Action, Service) experience in the IB programme.

## Pastoral Care and Counselling Curriculum

Under the leadership of our new Head of Counselling, the enhanced Counselling and pastoral wellbeing Curriculum, based on the International School Counselling Association (ISCA) standards, will consist of developmentally appropriate lessons designed to assist students in achieving the desired competencies in the four domains (academic, career, personal/social and global perspective).

We will continue to enhance the use of Second Steps and Habitudes resources in the delivery of our lessons where various methods of delivery include: classroom instruction, group discussion and regular reflection, etc...

Also important to the school community is having comprehensive prevention programmes that focus on areas such as bullying, mental health awareness and suicide prevention and child protection.

Together with the assembly programme and school events, we are confident our students will successfully transit, tap into their innate talents, and strengths and acquire relevant skills to bring out the best in each one of them here in SSIS.





301 Zhu Jian Road, Minhang District  
Shanghai, China 201106  
86-21-62219288

[www.ssis.asia](http://www.ssis.asia)

